# English 12 Research Project

# Schedule and Important Due Dates:

Date	Item	What's Due?
11-12	Topic Assigned	
11-13	Teach: Brainstorming Research Topics	
11-14	DUE: Topic Decision; Teach: Research Proposal	Topic Decision
11-15	Work on Proposal	-
11-16	Teach: Scholarly vs Popular Sources; Work on Proposal	
11-19	Work on Proposal; DUE: Research Proposal; DUE: 2 Scholarly Sources	Prop; 2 Sch. S
11-20	Teach: Research and Source Notecards; Conferences on Proposal	
11-21	Conferences on Proposal	
11-26	Conferences on Proposal	
11-27	Teach: Outline and Subheadings; DUE: 5 Research Cards/1 Source Card	5 R; 1 S
11-28	Work on Outline (Conference if necessary)	
11-29	DUE: Outline	Outline
11-30	(Bell Ringer Exam); DUE: 10 Research Cards (15 total)	10 R
12-3	DUE: 2 Scholarly Sources; Conferences on Outline	2 Sch. Sources
12-4	<b>DUE</b> : 10 Research Cards (25 total)/2 Source Cards (3 total); Conferences on Outline	10 R; 2 S
12-5	<i>Teach</i> : Writing Body Sections; Work on one body section (Conference if necessary)	
12-6	Teach: Parenthetical vs In-Text Citations; Work on one body section (Conference if	
	necessary)	
12-7	DUE: One Body Section; 10 Research Cards (35 total)/1 source card (4 total)	1 Section; 10 R;
	(Conference if necessary)	1 S
12-10	Ms. G Gone; Drafting Day/Research Day	
12-11	Ms. G Gone; DUE: One Body Section; 10 Research Cards (45 total) (Conference if	1 Section; 10 R
	necessary)	
12-12	Teach: Introduction (Thesis)/Conclusion; Drafting Day	
12-13	Teach: Annotated Bibliography vs Works Cited; DUE: One Body Section; 5 Research	1 Section; 5 R
	Cards (50 total) (Conference if necessary)	
12-14	DUE: Introduction (Thesis) (Conference if necessary)	Intro (Thesis)
12-17	<i>Teach</i> : Appendix; <b>DUE</b> : Conclusion; Annotated Bibliography and Works Cited;	Conc.; Ann.
	Drafting Day	Bib, W. Cited
12-18	Teach: Title Page; DUE: PRINTED COPY OF ESSAY (draft 1); Peer Editing Day	Essay (Printed)
12-19	DUE: Peer Editing information; Editing/Revising Day	Peer Editing
12-20	(Bell Ringer Exam); Editing/Revising Day	Final Essay
12-21	<b>DUE</b> : Essay (draft 2) (at end of school day)	Final Essay

Essay Must Include (in the following order):

- 1. Title Page
- 2. Essay (with intro, body sections, conclusion)
- 3. Works Cited
- 4. Annotated Bibliography
- 5. Appendix

#### DO NOT include:

- 1. Opposing Side
- 2. Outline
- 3. Notecards
- 4. Proposal
- 5. Anything not listed

### AFTER BREAK:

Date	Item	What's Due?
Jan 2	Hand back essays; discuss expectations for remainder of essay.	
Jan 3	Teach: Opposing Side; Gather Opposing Research	
Jan 4	DUE: 10 Research Cards (Opposing Side), 1 Source Card	10 R; 1 S
Jan 7	Conferencing about Opposing Side	
Jan 8	DUE: 10 Research Cards (Opposing Side) (20 total); Teach: Updating	10 R
	Intro/Conclusion	
Jan 9	Final Drafting Day/Last Minute Conferences	
Jan 10	DUE: PRINTED COPY OF ESSAY (draft 3); Peer Editing Day; Revise/Edit	
Jan 11	<b>DUE</b> : Peer Editing information; <b>DUE</b> : Essay (draft 4) (at end of school day)	

Essay Must Include (in the following order):

- 1. Title Page
- 2. Essay (with intro, body sections, opposing side, conclusion)
- 3. Works Cited
- 4. Annotated Bibliography
- 5. Appendix

Further information:

### Why?

The following link provides very good arguable reasons why the traditional research paper is an important learning experience for students of all ages. Please take a gander at the article if you want to know the "Why?" behind what we're doing.

https://www.teachthought.com/pedagogy/8-reasons-why-students-should-still-write-research-papers/

### What will I be graded on?

You will receive a separate grade in the gradebook with each of these items throughout the duration of the project. (More may be added as necessary.)

- 1. Topic Decision
- 2. Research Proposal
- 3. Research Cards (50 total)
- 4. Opposing Research Cards (20 total)
- 5. Source Cards (5 total)
- 6. Body Sections (3 total)
- 7. Introduction
- 8. Conclusion
- 9. Annotated Bib and Works Cited
- 10. Peer Editing