

Schedule and Important Due Dates:

Date	Item	What's Due?
4-1	Assignment Assigned	
4-2	ACT-No Class	
4-3	<i>Teach: Brainstorming Research Topics; Teach: Using Google to find sources</i>	
4-4	DUE: Topic Decision; Teach: Research Proposal	Topic Decision
4-5	Work on Proposal	
4-8	DUE: Research Proposal; DUE: 2 Sources; Teach: Research and Source Notecards; Conferences on Proposal	Prop; 2S
4-9	Work on Research and Source Cards; Conferences on Proposal	
4-10	<i>Teach: Outline and Subheadings; DUE: 10 Research Cards</i>	10R
4-11	Gondy MCA Testing - Work on Outline	
4-12	DUE: Working Outline	Outline
4-15	Gondy MCA Testing - DUE: 10 Research Cards (20 total)/2 Source Cards (3 total)	10R; 2S
4-16	<i>Teach: Writing Body Sections; Work on one body section (Conference if necessary)</i>	
4-17	<i>Teach: Parenthetical vs In-Text Citations; Work on one body section (Conference if necessary)</i>	
4-18	Early Release; DUE: One Body Section; 10 Research Cards (30 total)/1 source card (4 total) (Conference if necessary)	1Bod; 10R; 1S
4-19	NO SCHOOL	
4-22	Drafting Day/Research Day	
4-23	DUE: One Body Section; 10 Research Cards (40 total) (Conference if necessary)	1Bod; 10R
4-24	<i>Teach: Introduction (Thesis)/Conclusion; Drafting Day</i>	
4-25	<i>Teach: Annotated Bibliography vs Works Cited; DUE: One Body Section; 10 Research Cards (50 total)</i> (Conference if necessary)	1Bod; 10R
4-26	DUE: Introduction (Thesis) (Conference if necessary)	Intro (Thesis)
4-29	<i>Teach: Appendix; DUE: Conclusion; Annotated Bibliography and Works Cited;</i> Drafting Day	Conc.; Ann. Bib, W. Cited
4-30	<i>Teach: Title Page; DUE: PRINTED COPY OF ESSAY (draft 1);</i> Peer Editing Day	Essay (draft)
5-1	(Bell Ringer Exam); Editing/Revising Day	
5-2	DUE: Peer Editing information; Editing/Revising Day	Peer Editing
5-3	DUE: Essay (draft 2) (at end of school day)	Essay

Essay Must Include (in the following order):

1. Title Page
2. Essay (with intro, body sections, conclusion)
3. Works Cited
4. Annotated Bibliography
5. Appendix

DO NOT include:

1. Opposing Side
2. Outline
3. Notecards
4. Proposal
5. Anything not listed

Further information:

Why?

The following link provides very good arguable reasons why the traditional research paper is an important learning experience for students of all ages. Please take a gander at the article if you want to know the “Why?” behind what we’re doing.

<https://www.teachthought.com/pedagogy/8-reasons-why-students-should-still-write-research-papers/>

What will I be graded on?

You will receive a separate grade in the gradebook with each of these items throughout the duration of the project. (More may be added as necessary.)

1. Topic Decision
2. Research Proposal
3. Research Cards (50 total)
4. Source Cards (4 total)
5. Body Sections (3-5 total)
6. Introduction
7. Conclusion
8. Annotated Bibliography Page
9. Works Cited Page
10. Peer Editing
11. Regular Conferences on progress