

English 12 Argumentative Research Project

Schedule and Important Due Dates:

Date	Item	What's Due?
11-13	Topic and Persuasive Essay Assigned; <i>Teach:</i> Brainstorming Research Topics	
11-19	DUE: Persuasive Essay	
11-20	<i>Teach:</i> Research Proposal; Work on Proposal	
11-21	<i>Teach:</i> Scholarly vs Popular Sources; Work on Proposal	Topic Decision
11-22	Work on Proposal; DUE: Research Proposal; DUE: 2 Scholarly Sources	Prop; 2 Sch. S
11-25	<i>Teach:</i> Research and Source Notecards; <i>Teach:</i> Annotated Bibliography; Conferences on Proposal	
11-26	Conferences on Proposal	
11-27	Conferences on Proposal	
12-2	<i>Teach:</i> Outline and Subheadings; DUE: 5 Research Cards/1 Source Card	5 R; 1 S
12-3	Work on Outline (Conference if necessary); DUE: Outline	Outline
12-4	DUE: 20 Research Cards (25 total)/2 Source Card (2 total); Conferences on Outline	20 R; 2 S
12-5	<i>Teach:</i> Writing Body Sections; Work on one body section (Conference if necessary)	
12-6	<i>Teach:</i> Parenthetical vs In-Text Citations; Work on one body section (Conference if necessary)	
12-9	DUE: One Body Section; 10 Research Cards (35 total)/1 source card (4 total) (Conference if necessary)	1 Section; 10 R; 1 S
12-10	Drafting Day/Research Day	
12-11	DUE: One Body Section; 10 Research Cards (45 total) (Conference if necessary)	1 Section; 10 R
12-12	<i>Teach:</i> Introduction (Thesis)/Conclusion; Drafting Day	
12-13	<i>Teach:</i> Works Cited; DUE: One Body Section; 5 Research Cards (50 total) (Conference if necessary)	1 Section; 5 R
12-16	DUE: Introduction (Thesis) (Conference if necessary)	Intro (Thesis)
12-17	<i>Teach:</i> Appendix; DUE: Conclusion; Annotated Bibliography and Works Cited; Drafting Day	Conc.; Ann. Bib, W. Cited
12-18	<i>Teach:</i> Title Page; DUE: Draft 1 Peer Editing Day	Essay
12-19	DUE: Peer Editing information; Editing/Revising Day	Final Essay; Peer Editing
12-20	DUE: Essay (draft 2) (at end of school day)	Final Essay

Essay Must Include (in the following order):

1. Title Page
2. Essay (with intro, body sections, conclusion)
3. Works Cited
4. Annotated Bibliography
5. Appendix

DO NOT include:

1. Opposing Side
2. Outline
3. Notecards
4. Proposal
5. Anything not listed

AFTER BREAK:

Date	Item	What's Due?
Jan 6	Hand back essays; discuss expectations for remainder of essay.	
Jan 7	<i>Teach: Opposing Side</i> ; Gather Opposing Research	
Jan 8	DUE: 10 Research Cards (Opposing Side), 1 Source Card	10 R; 1 S
Jan 9	Conferencing about Opposing Side	
Jan 10	DUE: 10 Research Cards (Opposing Side) (20 total); <i>Teach: Updating Intro/Conclusion</i>	10 R
Jan 13	Final Drafting Day/Last Minute Conferences	
Jan 14	DUE: Draft 4 Peer Editing Day; Revise/Edit	Essay
Jan 15	DUE: Peer Editing information; DUE: Essay (draft 4) (at end of school day)	Essay; Peer Editing
Jan 17	End of Semester 1. Last day paper will be accepted.	

Essay Must Include (in the following order):

1. Title Page
2. Essay (with intro, body sections, opposing side, conclusion)
3. Works Cited
4. Annotated Bibliography
5. Appendix

Further information:

Why?

The following link provides very good arguable reasons why the traditional research paper is an important learning experience for students of all ages. Please take a gander at the article if you want to know the “Why?” behind what we’re doing.

<https://www.teachthought.com/pedagogy/8-reasons-why-students-should-still-write-research-papers/>

What will I be graded on?

You will receive a separate grade in the gradebook with each of these items throughout the duration of the project. (More may be added as necessary.)

1. Topic Decision
2. Research Proposal
3. Research Cards (min 50)
4. Opposing Research Cards (min 20)
5. Source Cards (min 5)
6. Body Sections (min 3)
7. Introduction
8. Conclusion
9. Annotated Bib and References
10. Peer Editing