

Short Story Ending Project

Task: Your task will be to take one of the four short stories we just read and write an ending. You will also need to explain why you chose the story you did.

“The Monkey’s Paw”

“The Believing Child”

“The Landlady”

“Button, Button”

Your project must:

1. Include one (1) paragraph before your ending that explains what story you chose and why you chose that story.
2. Make logical sense with that happened in the story
3. Resolve the story; No cliffhangers
4. Maintain same style and voice as the author
5. Actual ending must be at least three (3) paragraphs

You will be graded on:

1. Everything above
2. 6 + 1 Traits of Writing (Conventions, Organization, Word Choice, Ideas, Voice, Presentation)
3. Using time in class
4. Effectively participating in all aspects of the writing process
5. Typed, 12 point font, Times New Roman, double spaced

400-325 words: eligible for an (A)

324-300 words: eligible for a (B)

299-275 words: eligible for a (C)

274-250 words: eligible for a (D)

249 words: failing grade

Draft one (typed or handwritten) Due:

October 15, 2018

Final typed Draft Due:

October 17

Entire Project:

Worth 80 Points

When you hand in your final draft, all pages of this document should be completed.

Short Story Prewriting Exercise

Please answer the following questions prior to writing your ending:

1. What story are you considering writing an ending to?

Answer:

2. Why are you interested in this story? (complete sentence)

Answer:

3. Who/What is the PROTAGONIST of this story?

Answer:

4. Who/What is the ANTAGONIST of this story?

Answer:

5. Explain the CONFLICT in this story? (complete sentence/s)

Answer:

6. How are you planning to RESOLVE the CONFLICT? (complete sentence/s) (What is your plan for your ending?)

Answer:

7. What is your plan for writing this ending? Discuss all stages of writing:

a. Prewriting:

Answer:

b. Writing:

Answer:

c. Revising:

Answer:

d. Editing:

Answer:

e. Publishing:

Answer:

Self-Editing Form

The following checklist will help you proofread, edit and improve your written work. When done, ask a classmate, parent, or a teacher to proofread it again.

Author: _____ Work Title: _____

	Yes	No	Comments
Is there evidence of prewriting activity?			
Are the title main words capitalized ?			
Are paragraphs used to organize information?			
Is the introduction effective?			
Is the main idea clear, with a sense of purpose ?			
Is information placed in logical order ?			
Is there enough supporting evidence ?			
Does the writer stay on topic ?			
Is the writing interesting ?			
Is the word choice appropriate?			
Does each sentence begin with a capital letter ?			
Are there any other words that should be capitalized ?			
Does each sentence end with a proper punctuation ?			
Is each sentence a complete thought ?			
Are there any spelling errors ? (locate them)			
Are plurals and possessives correct?			
Are quotation marks used correctly?			
Is written text well organized on paper?			

Peer-Editing Form

Share this document with a classmate to read through what you have written, check off the box next to each question, and write a brief comment that will help improve your work. Changes are permitted if done in a different color or font, etc.

Peer Editor: _____ Date: _____
 Author: _____ Work Title: _____

	Yes	No	Comments
Is there evidence of prewriting activity?			
Are the title main words capitalized ?			
Are paragraphs used to organize information?			
Is the introduction effective?			
Is the main idea clear, with a sense of purpose ?			
Is information placed in logical order ?			
Is there enough supporting evidence ?			
Does the writer stay on topic ?			
Is the writing interesting ?			
Is the word choice appropriate?			
Does each sentence begin with a capital letter ?			
Are there any other words that should be capitalized ?			
Does each sentence end with a proper punctuation ?			
Is each sentence a complete thought ?			
Are there any spelling errors ? (locate them)			
Are plurals and possessives correct?			
Are quotation marks used correctly?			
Is written text well organized on paper?			

Story Ending Checklist

This will be filled out AFTER you complete the final draft on YOUR OWN short story ending.

- _____ 1. Each time a character spoke, I indented.
- _____ 2. I put quotes in front and behind the dialogue lines.
- _____ 3. I capitalized the first word of each line in the dialogue.
- _____ 4. I divided my story into paragraphs.
- _____ 5. I capitalized all names of people.
- _____ 6. I read the story aloud (to myself) to make sure I put in periods, commas, and question marks where they belong.
- _____ 7. I centered the title of the story.
- _____ 8. I did not bold, underline, etc. my title.
- _____ 9. My paper is 12 point font, double spaced, Times New Roman font.
- _____ 10. My name is in this format at the top left of my paper:
 - Your name
 - Teacher name (Ms. Gondringer)
 - Class name (English Hour ____)
 - Due date (15 October 2018)
- _____ 11. My title has capital letters
- _____ 12. I did spell check.
- _____ 13. I did a word count to make sure I had the right number of words

Short Story Ending Project Rubric (For your reference)

Name: _____

_____ / 40 Final Draft

_____ / 12 Paragraph Explanation (not included in your final word count)

_____ / 15 Fits with the story

_____ / 5 Same mood

_____ / 5 Same POV

_____ / 5 Same Style/Voice of author

_____ / 10 Ends story in a logical way

_____ / 3 Format

_____ / 30 Project Packet

_____ / 10 Prewriting

_____ / 10 Peer Editing/Proofread Forms

_____ / 10 Story Ending Checklist

_____ / 10 Rough Draft

_____ / 80 Total